

El Paso Independent School District

Canyon Hills Middle School

2023-2024 Formative Review

Accountability Rating: F



Board Approval Date: October 17, 2023

Mission Statement

Canyon Hills Middle School will provide every student with a 21st century, quality education focused on the dedicated belief that all students can learn at high levels.

Vision

Through engaging lessons, extracurricular activities and collaboration, students will given opportunities to grow social-emotionally and academically while gaining the skills needed for the 21st century.

Value Statement

Value Statements:

- 1. Students come first in all actions and decision-making.*
- 2. Every child will learn in an appropriate setting and with the proper instruction, .*
- 3. Every child is entitled to a teacher who is the best we can hire for that position and who believes every child can learn.*
- 4. When students value community service and civic mindedness, they will be more productive community members .*
- 5. We must be open and transparent in our service to the public.*
- 6. Canyon Hills will have zero tolerance for immoral, unethical, and illegal behavior.*
- 7. We have a competitive advantage as our community is bilingual, bicultural, and biliterate, and will be supported in the classroom.*
- 8. Family engagement is critical to the success of students.*

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Canyon Hills will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

High Priority

Evaluation Data Sources: CK-12 Survey







Strategy 1 Details		Reviews			
Strategy 1: Implement and analyze the Panorama Survey results. Strategy's Expected Result/Impact: Identify areas of growth and implement systems to improve. Staff Responsible for Monitoring: Bertha Martinez Title I: 2.5, 2.6, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy Prioritized Needs: L1 Whole Child (Culture & Climate) 1		Formative			Summative
		Oct	Jan	Mar	June
					
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Canyon Hills will increase grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5%.

High Priority

Evaluation Data Sources: Survey results


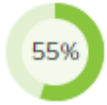




Strategy 1 Details	Reviews			
Strategy 1: Implement at least three activities after school for students to participate in. Strategy's Expected Result/Impact: Increase student participation by 5%. Staff Responsible for Monitoring: Assistant Principal Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Canyon Hills will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness.

High Priority

Evaluation Data Sources: District Developed Tracking Rubric

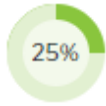





Strategy 1 Details	Reviews			
Strategy 1: Implement a mentor/mentee system (PODS) to ensure all students are being assisted and tracked. Strategy's Expected Result/Impact: Decrease the number of referrals by 5%. Staff Responsible for Monitoring: Assistant Principal Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Targeted Support Strategy Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Canyon Hills will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 7% to 6% and reduce the overall number of disciplinary removals.

High Priority

Evaluation Data Sources: On Point Discipline Action Summary Report

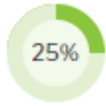





Strategy 1 Details	Reviews			
Strategy 1: Recognize and incentivize positive behavior daily using a tracking system that all personnel can use. Strategy's Expected Result/Impact: Decrease the number of referrals by 5%. Staff Responsible for Monitoring: Assistant Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Targeted Support Strategy Prioritized Needs: L1 Whole Child (Culture & Climate) 1 Funding Sources: supplies - 199 General Fund - \$500	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Canyon Hills will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

High Priority

Evaluation Data Sources: Eduphoria, walk-through data







Strategy 1 Details	Reviews			
Strategy 1: Analyze and track student data and implement plan of action as needed to ensure student growth. Strategy's Expected Result/Impact: Improve student academic achievement. Staff Responsible for Monitoring: Bertha Martinez Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Canyon Hills will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition.

High Priority







Evaluation Data Sources: Walk-through data/University records

Strategy 1 Details		Reviews			
Strategy 1: Promote and inform teachers of the PD opportunities to become ESL certified. Strategy's Expected Result/Impact: Increase the number of ESL certified teachers. Staff Responsible for Monitoring: Bertha Martinez Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Canyon Hills will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 45% to 48%.

High Priority
Evaluation Data Sources: Tableau, Eduphoria, TAPR

Strategy 1 Details	Reviews			
Strategy 1: Provide interventionist to assist in small group instruction. Strategy's Expected Result/Impact: Improve student achievement in all subjects. Staff Responsible for Monitoring: Bertha Martinez Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Canyon Hills will increase student achievement outcomes in Reading "All students" and two lowest performing student groups demonstrating achievement on 6-8 Grade at the Meet or Masters Level.

High Priority

HB3 Goal

Evaluation Data Sources: Eduphoria

Strategy 1 Details		Reviews			
Strategy 1: Train teachers throughout the year in the new curriculum and materials during PLC's Strategy's Expected Result/Impact: All student groups will show academic growth. Staff Responsible for Monitoring: Bertha Martinez Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Region 19 - 211 ESEA Title I Part A (Campus) - \$1,000		Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Canyon Hills will increase student achievement outcomes in Math "All students" and two lowest performing student groups demonstrating achievement on 6-8 Grade at the Meet or Masters Level.

High Priority

HB3 Goal

Evaluation Data Sources: Eduphoria and Tableau








Strategy 1 Details	Reviews			
Strategy 1: Implement tutoring after school and during intercession. Strategy's Expected Result/Impact: Improve students' academic achievement. Staff Responsible for Monitoring: Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: Teachers-Tutoring - 211 ESEA Title I Part A (Campus) - \$37,000	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Canyon Hills will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD by .05% from 380 to 400

High Priority







Evaluation Data Sources: On Point (Fall PEIMS snapshot) and Tableau

Strategy 1 Details	Reviews			
Strategy 1: Contact all leavers to offer services and identify needs. Strategy's Expected Result/Impact: Improve student enrollment. Staff Responsible for Monitoring: Principal Title I: 2.6, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Targeted Support Strategy Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Canyon Hills will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%.

High Priority
Evaluation Data Sources: # Vacancies data







Strategy 1 Details	Reviews			
Strategy 1: Attend all job fairs and maintain communication with Alternative Certification Program managers. Strategy's Expected Result/Impact: 95% of vacancies will be filled. Staff Responsible for Monitoring: Principal Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Targeted Support Strategy Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Region 19 - 211 ESEA Title I Part A (Campus) - \$1,000, Campus Redesign Stipends - 255 Title II (Campus) - \$314,638	Formative			Summative
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Canyon Hills will develop and implement an instructional technology campus support plan.

High Priority

Evaluation Data Sources: Technology Campus Support Plan Success Criteria








Strategy 1 Details	Reviews			
Strategy 1: Survey teachers to purchase needed technology. Strategy's Expected Result/Impact: Teach and access curriculum through the use of technology. Staff Responsible for Monitoring: Assistant Principal Title I: 2.4, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 Funding Sources: Technology equipment - 199 General Fund - \$10,000	Formative			Summative
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Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Canyon Hills will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 89% to 90%.

High Priority

Evaluation Data Sources: Attendance Rate (ADA) data








Strategy 1 Details	Reviews			
Strategy 1: Implement an attendance committee to promote positive reinforcement and celebrate students meeting goal. Strategy's Expected Result/Impact: Improve student attendance Staff Responsible for Monitoring: Assistant Principal Title I: 2.4, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Targeted Support Strategy Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 - L5 Equity by Design (Demographics) 1 Funding Sources: Transportation and incentives - 199 General Fund - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Canyon Hills will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring all required community events.

High Priority

Evaluation Data Sources: Community Events Documentation







Strategy 1 Details	Reviews			
Strategy 1: Offer at least two family oriented events to foster a welcoming and safe environment for all to participate. Strategy's Expected Result/Impact: Increase parent involvement. Staff Responsible for Monitoring: Assistant principal Title I: 2.6, 4.1, 4.2 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Targeted Support Strategy Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: General Supplies - 211 ESEA Title I Part A (Campus) - \$500	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Canyon Hills will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform.

High Priority

Evaluation Data Sources: Thought Exchange and Let's Talk



Strategy 1 Details		Reviews			
Strategy 1: Provide parents at least three opportunities throughout the year to complete surveys. Strategy's Expected Result/Impact: Identify school's strength's and needs as per parents. Staff Responsible for Monitoring: Assistant principal TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, EPISD will foster equitable access to opportunities as measured by an increase in the percent of underrepresented (i.e., special education and emergent bilingual) middle school students.

High Priority

Evaluation Data Sources: Frontline Data

Strategy 1 Details		Reviews			
Strategy 1: Provide tutoring, small group instruction to all students that are at risk of failing. Strategy's Expected Result/Impact: Improve academic achievement from an F to a C as per TEA. Staff Responsible for Monitoring: Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 Funding Sources: Testing materials - 211 ESEA Title I Part A (Campus) - \$12,000, Supplies/Tutoring - 199 General Fund - \$18,274.40		Formative			Summative
		Oct	Jan	Mar	June
					



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 2: By June 2024, EPISD will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite Intermediate from 51% to 50% and increase Composite Advanced from 38% to 39%.

High Priority

Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews			
Strategy 1: Provide resources such as books, computers and programs, and testing materials for students that have shown little academic success. Strategy's Expected Result/Impact: Improve TELPAS results at least ten percent. Staff Responsible for Monitoring: Principal Title I: 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 Funding Sources: General supplies - 185 SCE (Campus) - \$17,006.86, Reading materials - 211 ESEA Title I Part A (Campus) - \$1,000	Formative			Summative
	Oct	Jan	Mar	June



No Progress



Accomplished



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Discontinue